Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program	Discl	losur	es

110810000000000000000000000000000000000		
Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or		Yes
practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?		
	x_	_ No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:	

Doctoral Program in School Psychology at Illinois State University Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_ 2013- 2014_1	Year in which Degrees were Conferred_ 2013- 2014_2	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	5	2014	10	2015	3	2016	4	2017	1	2018	8	2019	3	2020	7	2021	4	2022	4	2023	49	
Mean number of years to complete the program	6.3		5.8		5.4		5.6		6		6.2		5.3		5.14		5.75		6.75		5.824	
Median number of years to complete the program	5.3		5.9		5		5		6		6		5		7		5		6		5.62	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	20	0	0		0	1	25		0		0		0	3	43		0		0	5	10
Students in 5 years	1	20	4	40	2	67	2	50		0	2	25	2	67	2	29	3	75	3	75	21	43
Students in 6 years	1	20	2	20	1	33		0	1	100	2	25	1	33		0		0		0	8	16
Students in 7 years		0	3	30		0		0		0	2	25		0		0		0		0	5	10
Students in more than 7 years	2	40	1	10		0	1	25		0	2	25		0	2	29	1	25	1	25	10	20

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Applicants admitted with a specialist degree in school psychology or a master's degree may be assessed course credit up to a maximum of 60 credits towards the doctoral program's graduate curriculum. Admission with advanced graduate status is determined on an individual basis after the School Psychology Coordinating

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$7,606
Tuition for full-time students (out-of-state)	\$15,799
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$2,528
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

Internship Placement - Table 1

Outcome	Tour Applied for Intereship 2013-2014, N	Year Applied for Intereship 2015 2016 %	Year Applied for Intereship, 2010-2019, N	Year Applied for Internably, 2016 2017 %	Year Applied for Intermising 2016-2016 N		Year Applied for Interesting 2016-2017, N	Year Applied for Intereship 2004 2007 %	Year Applied for Internality, 2017-2018, N	Year Applied for Balerockly, 2017 2015 %	Veur Applied for Internable, 2016-2019, N	Year Applied for Intermedig 2018 2017 %	Year Applied for Intermely, 2019-2020, N	Tiver Applied for Intereship, 2019.	Year Applied for Internable, 2000-2021,N	Thur Applied for Intereship, 2020- 2001 %	Year Applied for Intersublp, 2021-2021,N	Tour Applied for Intereship, 2021- 2022-76	Year Applied for Intereship, 2022-2023, N	Ther Applied for Introdulp, 3622- 3623, %
Stadents who obtained APACPA according intereships		86	4	200	s	200	s	200		0	7	**	4	100	ś	100	4	100		rcev.or
Students who obtained APPIC member interechips that were not APA CPA according (if applicable)		0		0		0		0		0		0		0				0		roev.or
Students who obtained other membership regunization intensities to a, CAPIC) that were not APA/CPA- accordined (of apprincible)		0						0												rbev ra
Students who obtained interestings confirming to CDSPP guidelines that were not APA/CPA-accordinel (if applicable)		0		0		0		0		0		13		0				0		roev.or
Students who obtained other intrenthips that were not APA-CPA secondited (g'applicable)		14		0		0		0		0				0				0		roev or
Stadents who obtained are intereshin		300	4	300	5	300	5	300		0	×	100	- 4	100	- 5	100	4	100		KDEV/OX
Students who cought or applied for intenships including those who withdraw from the application process.	2	900	4	-	s	-	s			-	8		4	-	s		4	-		

Internship Placement - Table

Outcome	Tour Applied for Intereship, 2013-2014, N	Year Applied for Intereship 2015 2014, %	Year Applied for Intereship, 2010-2019 N	Year Applied for Interachip 2016 2015, %	Year Applied for Intereship, 2008-2004, N	Year Applied for Intereship 2018 2016, %	Year Applied for Internable, 2006-2007, N	Year Applied for Setemology 2004: 2007, %	Year Applied for Internable, 2017-2028, N	Year Applied for Interachip, 2017 2018,76	Year Applied for Internable, 2016-2019, N	Year Applied for Intermedity, 2005 2009_%	Year Applied for Intronship, 2009-2020, N	Tour Applied for Intereship 2019, 74	Year Applied for Intereship, 2009-2021, N	Tour Applied for Intereship 3620- 3621_%	Year Applied for Internable, 2021-2022,N	Ther Applied for Intereship 2022,74	Year Applied for Internable, 2022-2023, N	Tour Applied for Interesting 2022 2023 No.
Students who cought or applied for interestion including those who withdraw from the application process.	2		4		ś		ś		0		8		4		s		4	-	4	-
Students who obtained road interachins	- 2	200	4	300	- 5	300	- 5	200			×	190	•	190	,	190	4	100		300
Students who obtained half time intenships? (if are shoulds)		0		0		0		0		0						0		0		

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Coll sheald only include similarity who applied for intensible and are included in applied and constitutes "Intensible Financiant". Table 1

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	4	ı	8	-	4	-	2	-	4	-	8	ı	6	-	6
Students whose doctoral degrees were conferred on their transcripts	3	75	8	100	2	50	2	100	3	75	7	87.5		0	
Students still enrolled in program		0		0	1	25		0		0		0	6	100	5
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25		0	1	25		0	1	25	1	12.5		0	1

Licensure

Outcome	2013-2023				
The total number of program graduates (doctoral degrees conferred on	49				
transcript) between 2 and 10 years ago	49				
The number of these graduates (between 2 and 10 years ago) who	25				
became licensed psychologists in the past 10 years	35				
Licensure percentage	71%				